

Orthopedic Impairment

Federal Definition:

A severe orthopedic impairment that adversely affects a child's educational performance; includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc) impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

State Definition:

The Illinois definition is the same as the federal definition stated above.

Diagnostic Criteria

Determinant Factors If the student is not succeeding due to (a) lack of scientifically based practices and programs that contain the essential components of reading, (b) lack of instruction in math, or (c) Limited English Proficiency, the student is not eligible for services under IDEA.

Exclusionary Criteria Deficits cannot be due to environmental, cultural, or economic disadvantages.

Inclusionary Criteria

- Medical diagnosis required
- Student requires assistive devices and/or personnel to access the school environment
- Student requires assistive devices and/or personnel to participate in educational activities

Adverse Effect Student's IEP requires individual statement of adverse effect.

Adversely affects educational performance in academic achievement, acquisition and execution of functional skills, social/emotional adjustment, communication within the school setting and/or ability to access the general classroom environment independently.