



Gestalt Language Processing with Marge Blanc, MA, CCC-SLP

This three-session course examines the role of echolalia in language development, with a focus on gestalt language processing—a developmental path in which individuals begin by using large, meaningful chunks of language ("gestalts") before progressing to self-generated grammar. The course compares this process in neurotypical and autistic children, reviewing research on the communicative functions of echolalia and emphasizing how our understanding has evolved.

The course structure allows participants to internalize foundational concepts between Sessions 1 and 2, and then either collect and share a language sample for discussion in Session 3 or observe the scoring of a sample to deepen their understanding. It also provides practical strategies for supporting autistic children through the stages of gestalt language development, including a protocol for assessing spontaneous language, identifying developmental stages, and setting appropriate language goals.

LOCATION

VIRTUAL

DATE & TIME

Wednesday, Sept 17 | 12 - 3 PM

Wednesday, Sept 24 | 12 - 3 PM

Wednesday, Dec 3 | 12 - 3 PM

Pre-registration is required for all participants

Register at tmcsea.org

Tazewell-Mason Counties Special Education Association is an Illinois State Board of Education Approved Professional Development Provider and Illinois Department of Financial and Professional Regulation Continuing Education Sponsor. ___ Professional Development hours and ___ Continuing Education Units will be issued for this inservice presentation.