Decision Tree for Coding Educational Environments for Children ages 3 through 5 Served Under the IDEA

Does the child attend regular early childhood program?

YES

NO

If **YES,** determine the following:

How many hours does the child attend a regular early childhood program?

At least **10 hours per week**

Less than **10 hours per week**

If at least 10 hours per week: where does the child receive the majority of hours of special education and related services?

30 – In the regular childhood program
31 – in some other location

If less than 10 hours per week: Where does the child receive the majority of hours of special education and related services?

32 – In the regular childhood program
33 – in some other location

Definitions: Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:
- Head Start
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

If **NO,** determine the following:

Is the child attending a special education program?

If **YES:**

23 – Separate Class
24 – Separate School
25 – Residential facility

If **NO**, is the child receiving the majority of special education and related services in the residence of the child's family or care giver?

If **YES,**

26 - Home

If **NO,**
27 Service Provider Location - Is the child receiving the majority of special education and related services in service provider location or other location not in any other category?

Definitions: 23 – Separate Class is a special education classroom which includes a majority (at least 50%)) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:
- Regular School buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

SPP/APR Indicator 6: Percent of children 3 through 5 with IEPs attending:
Indicator 6A: regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. **(30 + 32 divided by total number of children 3-5 with IEPs x 100)**

SPP/APR Indicator 6B: Separate special education class, separate school or residential facility. **(23 + 24 + 25 divided by total number of children 3-5 with IEPs x 100)**

NECTAC and Nancy Skorheim, Section 619 Coordinator, ND; amended for IL May, 2013