

EQUITABLE

FOUNDATIONS

Addressing Dyslexia and Word Recognition Deficits in the Tier 1 Classroom

This session aims to provide educators with a comprehensive understanding of dyslexia and word recognition deficits and equip them with practical strategies to enhance Tier 1 instruction. Participants will gain insights into the characteristics of dyslexia, early identification, differentiated instruction techniques, and creating inclusive classroom environments to ensure that all students have the access to learn to read.



PRESENTED BY:
Kellyn Sirach
Reading Specialist



10/21/24
8:30 AM - 11:30 AM



**MORTON
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ILLINOIS

SLD SUPPORT PROJECT