



## ***Making Special Education Law Functional: What's New and Noteworthy for 2024-2025***

You've got questions, we've got answers! This workshop, presented by Brandon K. Wright of Miller, Tracy, Braun, Funk & Miller, Ltd., is specially designed for administrators, teachers, and other special education professionals for a review of the emerging trends in special education law. Brandon will share his tips and strategies for avoiding legal missteps while offering an overview of recent special education issues and detailed explanations of the fundamental concepts of the IDEA and Section 504. Come prepared for a lively and informative day, packed with plenty of opportunities for audience participation and targeted answers to your most pressing questions.

With a practical and fresh approach, this workshop will use real-life discussions about matters that affect the creation of legally-compliant IEPs, including: legislative updates and trends in the case law; the latest practical guidance related to IEPs; dyslexia and related concerns; discipline and behavioral issues; attendance; and more! By using case law from around the U.S., filtered through the lens of an experienced special education attorney, you will walk away with a renewed clarity about your legal obligations – and the confidence to keep focused on ensuring your district's actions are **legal, efficient, and effective!**

### **LOCATION**

**Fondulac District Library  
400 Richland St. East Peoria  
Rm 112**

### **DATE & TIME**

**Wednesday Sept. 25, 2024  
8:30 AM - 3:00 PM  
Lunch is NOT provided**

Pre-registration is required for all participants

**Register at [tmcsea.org](http://tmcsea.org)**

Tazewell-Mason Counties Special Education Association is an Illinois State Board of Education Approved Professional Development Provider and Illinois Department of Financial and Professional Regulation Continuing Education Sponsor 5 Professional Development hours and 5 Continuing Education Units will be issued for this inservice presentation.